

Pedagogical Significance of Team Education of Preschool Children

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Abstract: this article provides information about the important rules and duties of a pedagogue in the social relations and pedagogical influence of preschool children.

Keywords: rules of pedagogical influence, team, communication culture, social education, personal qualities of the teacher.

Introduction. The issue of forming a perfect person has been put on the agenda in all times and as an important social task. In particular, if it is emphasized that the foundation of perfection in Zoroastrianism consists of good thoughts, good words and good actions, then according to the ideas of Islamic teachings, the main criterion of maturity is knowledge.

A community (a translation of the Latin word "collectivus", which means a gathering, a mass, a joint meeting, an association, a group) consists of several members (people), a group formed on the basis of a common goal of social importance. means

Currently, the team appears in two forms. The first is an organizational group consisting of the union of people for a specific goal (for example, a production team, a factory team, an educational team, an economic team, etc.). Second, a team is a highly organized group. For example, a think tank is a highly organized association.

The following are the rules followed by the educator in the process of pedagogical influence on the upbringing of children in the community:

- the educational process is focused on a specific goal
- that education is a phenomenon interrelated with vital activity
- take into account the unique characteristics of each child in the community get;
- being demanding towards the student and respecting his personality to do
- taking into account the age and characteristics of the student
- to ensure the consistency and regularity of educational work.

These rules serve as the most important basis of every educator. The formation of the culture of communication in the professional activity of the educator is considered very important. Therefore, at the present time, the Law of the Republic of Uzbekistan "On Education" states that it is absolutely necessary not to be limited to professional training, professional ability and professional skills, but to include professional culture in the personal activities of future pedagogues. is emphasized.

Discussion. Today, various scientific researches have been carried out in different eras regarding the specific ethnopsychological qualities, characteristics, abilities, working methods, ways of acquiring the secrets of pedagogical skills, interpersonal communication culture of the educator's profession.

It should be noted that the realization of the educational potential of communication culture is largely determined by the personal qualities of the educator. A method of pedagogical

communication culture that is correctly selected in all respects, in accordance with the spiritual level and unique characteristics of the educator helps to solve the following set of tasks:

firstly, special attention and cordiality to each child in communication simplifies the general process of communication with them in the team, prepares the ground for the educator's free pedagogical activity, easily resolves conflict situations;

secondly, organizing interaction with each child on the basis of free communication, choosing pedagogical and psychological communication methods compatible with their age characteristics, opens the way to know their psyche, to "enter" their inner world;

thirdly, the spiritual and moral norms of the educator in pedagogical communication are the key to success and increase the effectiveness of education and communication, ensures his satisfaction and peace of mind at all stages of his work.

Today, in the era of globalization, it is demanded to form the process of providing social education to children while studying the concept of social education. At the same time, if we pause about the directions of social education: moral, mental, physical, ecological, economic, legal, and political education are carried out based on the specific purpose of a number of tasks. For example,

1) in the process of organizing moral education - on the basis of making children aware of the content of social and moral norms, explaining to them the importance of moral norms in social life, establishing in them a sense of respect for social and moral norms (requirements and prohibitions) formation of moral consciousness and culture;

2) during the establishment of intellectual education - to allow children to develop their creative abilities;

3) in the process of organizing physical education - maintaining children's health and training the body, proper physical development and their ability to work to care about raising;

4) in the process of carrying out aesthetic education - educating children's aesthetic feeling, aesthetic taste, developing their aesthetic needs and feelings of love for beauty, desire for beauty, formation of aesthetic culture;

5) while carrying out environmental education - instilling in children feelings such as love for nature, formation of knowledge and skills about the environment, care about nature preservation, as well as formation of ecological culture;

6) in the process of organizing economic education - on the basis of imparting economic knowledge to children, to preserve communication in the community and material wealth created by human labor through the concepts of money and buying and selling;

7) in the process of organizing legal education, to explain to children the meaning of the state constitution, poems about the motherland, family, neighborhood, street and laws, to instill in their minds the skills and competences of social and legal norms in the life of individuals and society. creation, formation of legal culture;

Conclusion. The pedagogical importance of educating preschool children in a team is that it helps in the formation of knowledge, skills and abilities in the prescribed manner in the process of education and upbringing. The requirements set for the educator are requirements that serve to implement this issue in daily activities. The formation of the children's team is carried out by pedagogues and serves to educate well-rounded individuals.

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